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The cross-cultural interactions of Japanese videogames and the West—from DIY localization by fans to corporate strategies of “Japaneseness.” In the early days of arcades and Nintendo, many players didn’t recognize Japanese games as coming from Japan; they were simply new and interesting games to play. But since then, fans, media, and the games industry have thought further about the “Japaneseness” of particular games. Game developers try to decide whether a game’s Japaneseness is a selling point or stumbling block; critics try to determine what elements in a game express its Japaneseness—cultural motifs or technical markers. Games were “localized,” subjected to sociocultural and technical tinkering. In this book, Mia Consalvo looks at what happens when Japanese games travel outside Japan, and how they are played, thought about, and transformed by individuals, companies, and groups in the West. Consalvo begins with players, first exploring North American players’ interest in Japanese games (and Japanese culture in general) and then investigating players’ DIY localization of games, in the form of ROM hacking and fan translating. She analyzes several Japanese games released in North America and looks in detail at the Japanese game company Square Enix. She examines indie and corporate localization work, and the rise of the professional culture broker. Finally, she compares different approaches to Japaneseness in games sold in the West and considers how Japanese games have influenced Western games developers. Her account reveals surprising cross-cultural interactions between Japanese games and Western game developers and players, between Japaneseness and the market. The NASA Authorization Act of 2005 directed the agency to ask the NRC to assess the performance of each division in the NASA Science directorate at five-year intervals. In this connection, NASA requested the NRC to review the progress the Planetary Exploration Division has made in implementing recommendations from previous, relevant NRC studies. This book provides an assessment of NASA’s progress in fulfilling those recommendations including an evaluation how well it is doing and of current trends. The book covers key science questions, flight missions, Mars exploration, research and analysis, and enabling technologies. Recommendations are provided for those areas in particular need of improvement. This key source for educators and parents clearly explains how the learning process is experienced by Asperger Syndrome (AS) students and how they can be supported in learning. "For many decades, all California school children have been required to take part in the 'Mission Unit' during their Fourth Grade year. Completing a 'Mission Project' requires research of long-established texts and websites, as well as visits to nearby Missions. Final products are typically a mission model or diorama, a Mission report, illustrated timelines, glossaries, drawings and the compilation of statistics ... . Because I left California after kindergarden, I never participated in this rite of passage. Till now, dm"--Page [3]. People with Asperger Syndrome (AS) understand and respond to the world in a very different way from people without this condition. The challenge for psychotherapists working with Asperger clients lies in setting aside their own preconceptions and learning to understand their client's perspective. Behaviour that, in a 'neurotypical' client, may be evidence of a problem, in an Asperger client may simply be a manifestation of Asperger ways of approaching the world. Paula Jacobsen, an experienced child psychotherapist, demonstrates how to interpret classic analytic and psychodynamic theories in relation to people with AS and explains how revised theories of mind, executive functioning and central coherence have helped provide new concepts and language with which to properly articulate the experiences of those with AS. The importance of the therapeutic relationship, case management, the need for collaboration between professionals, school consultation and educational needs of children with AS are also discussed at length, and illustrated with case studies. Providing an in-depth analysis of AS from a psychotherapist's point of view, this original book makes compelling reading for parents, families, teachers and those with AS, as well as for professionals in this area. Discusses the Mission San Juan Capistrano from its founding in 1776 to the present day, including the reasons for Spanish colonization in California and the effects of colonization on the Acagchemem, or Juaneño, Indians. Nanocomputer is the logical name for a computer smaller than the microcomputer, which is smaller than the minicomputer. (The minicomputer is called "e;mini"e; because it was a lot smaller than the original (mainframe) computers.) More technically, it is a computer whose fundamental parts are no bigger than a few nanometers. Computational nanotechnology is a powerful tool for understanding nanoparticle physics and chemistry. After carrying out a simulated experiment, theory is developed to explain the observed results, which is then validated by conducting a lab experiment. If the predicted results and the theoretical results agree, then the theory is accepted. Unexpected results from laboratory work can also be examined with theoretical methods, which often lead to the development of new theory. Electronic nanocomputers would operate in a manner similar to the way present-day microcomputers work. The main difference is one of physical scale. More and more transistors are squeezed into silicon chips with each passing year; witness the evolution of integrated circuits (ICs) capable of ever-increasing storage capacity and processing power. The ultimate limit to the number of transistors per unit volume is imposed by the atomic structure of matter. Most engineers agree that technology has not yet come close to pushing this limit. In the electronic sense, the term Nanocomputer is relative. By 1970s standards, today's ordinary microprocessors might be called Nanodevices. The book will make fascinating and useful reading for computer engineers, scientists, administrators, public policy makers, and students in a range of science and engineering discipline. Pt. 1: Committee Serial No. 89-45. Considers Brotherhood of Locomotive Firemen and Enginemen claim that Federal arbitration board ruling and railroads subsequent implementation of ruling violated Federal law and wrongfully resulted in forced retirement or layoff of locomotive firemen.

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